Their parents/carers completed the Sensory Profile Caregiver’s Questionnaire. This is a standardised tool designed to assess children’s sensory processing dysfunction in their daily functional performance.

**Results**  
There were 13 boys and 2 girls. Nine children were attending mainstream schools and six attended special schools. The assessments completed highlighted that all children experienced some form of sensory processing difficulty (Figure 1).

**Conclusion**  
The findings support the key theme found in literature indicating that individuals with autism commonly experience sensory processing difficulties. There seem to be clear links between sensory processing difficulties and reduced functional performance during school and home activities. Further controlled studies on sensory processing in children with autism are recommended.