trend for improvement between the first and second sessions. However, differences of markers of NR performance were not statistically significant.

Conclusions We detected frequent deficiencies in NR skills and no significant improvement after exposure to a single HFS NR session. In order to achieve sustained improvement in NR skills, further practice and skills-based curricula may be necessary.

With the increase of education level of parents an increase in the rate of parents who said ‘I don’t threatened’. We asked to parents ‘How to punish your children?’ 47.0% of families said not to punish.

Conclusion The majority of neglect and abuse suffered by the parents and they think that they deserve punishment was the same group of children. Emotional and physical abuse in our society children are still being used as an education and disciplinary methods.

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