Book reviews


When a person is ill it is incumbent on the practising physician or surgeon to give him details of the condition and the prognosis, and if the patient is a child there is the double responsibility of informing both him and his parents. The author is an eminent American paediatrician from Stanford University (where he is clinical professor of paediatrics as well as a consultant in rheumatology) and the book, which is designed primarily for patients and parents, is eminently readable. It does not assume any previous medical knowledge, yet it succeeds in explaining the minutiae of paediatric rheumatology with considerable clarity. It covers all aspects including the anatomy and physiology of joints, immunology and pathology, as well as the clinical aspects of juvenile chronic arthritis (referred to by the American designation of JRA). Other important aspects dealt with in detail include the emotional effects of the disease, educational needs of patients, and the impact on other members of the family, especially the siblings. It is essentially a textbook of paediatric rheumatology for lay people and it will certainly inform those who want to be informed. The author does not fight shy of referring to serious, and even life-threatening complications, and there is considerable emphasis on forestalling trouble. There is good advice on when to call the doctor.

I suspect that few parents (and fewer patients) will have the necessary stamina and determination to read all of this long book; no doubt many will use it for reference purposes. However, it is recommended as compulsory reading for anyone caring for patients with juvenile arthritis.

R GRAHAME


This is the second in a series of studies in developmental paediatrics. The text covers many facets of hearing development succinctly presented in short chapters outlining the pertinent physiological and physical considerations. Clinical methods of testing hearing in babies and young children are carefully described. The second half of the book deals mainly with hearing loss, its causes, management, treatment, and the implications for the child and his family.

The author’s style is easy, descriptive, sometimes almost conversational, and abounds in personal touches. Case experiences are used to illustrate major points, and this gives the impression that the work is superficial or anecdotal; this is not true as the examples are carefully chosen and complement the preceding factual section to facilitate understanding. She has kept her intended readership well in mind and refrained from going into great detail or technical theory, simply stressing important points of clinical relevance; not all authors are able to curtail this desire.

Sybil Yeates’s intention was to provide doctors and those who work with hearing-impaired children, as well as those concerned with hearing screening programmes, with a sound working knowledge and a practical source of reference. In addition she has provided a section on paediatric conditions associated with hearing loss, including the characteristics of the loss and genetic implications. This could be helpful to doctors working in any field of paediatrics, and should alert audiologists to any child in their care who is likely to have other paediatric problems. She has succeeded in both aims; the result is a book written with a sensitively which is clearly based on and emanates from her own extensive clinical experience.

This book should find a place on the shelves of all doctors working with children and be readily available in clinics and surgeries to all disciplines participating in developmental surveillance.

PATRICIA M SONKSEN


The authors are two American academic orthopaedic surgeons, and they express the hope that this book will stimulate more of their colleagues to enter the neonatal unit. They stress the importance of early diagnosis and treatment at this critical time of life, when bones and joints are both plastic and growing rapidly, thus enabling the surgeon more readily to achieve normal alignment and joint congruity. Starting with chapters on growth and development, and clinical and radiological examination the text then deals with trauma, infection, skeletal dysplasias, and soft tissue problems. Finally there are five chapters on deformities of the spine, hips, upper and lower limbs, and feet.

The text is clear and easy to read, and there are 143 illustrations but unfortunately many of them are of indifferent quality. Each chapter has its own bibliography and the total number of references is 469; this is one of the most useful aspects of the book. The main criticism is that in the attempt to be all-embracing in one small volume the authors have written too little about too much; perhaps this was intended in order to stimulate the reader to consult more definitive works. Many people may feel that the price is too great to pay for a primer however good it may be.

PETER M DUNN


This is a personal account of the neurology of the newborn that presents the subject in a balanced and clear context. The book covers human brain development, neurological evaluation, hypoxic-ischaemic brain
injury, and intracranial haemorrhage, metabolic encephalopathies, disorders of the motor system, and the effects of drugs on the developing nervous system. The general format and text in each part is well structured with chapters dealing with various aspects of the subject. For example, the part on hypoxic-ischaemic brain injury and intracranial haemorrhage has chapters on biochemical and physiological disorders relevant to the mechanism of brain injury, neuropathology, and clinical aspects, and various types of intracranial haemorrhage including subdural, subarachnoid, intracerebellar, and periventricular and intraventricular haemorrhage. This approach gives an unusual breadth and freshness as the author brings together a wealth of knowledge which contributes to a better understanding, recognition, treatment, and prevention of neurological diseases in the newborn baby. Areas for future research are mentioned, and at the end of each chapter there is an extensive list of pertinent and up-to-date references to books for further reading.

Various diagrams, tables, and photographs have extensive explanatory footnotes because some of the material has been taken from articles published in journals and monographs which may not be familiar to paediatricians. The quality of the diagrams and photographs is of a high standard which enhances the lucid presentation of information in each chapter. There is liberal use of headings and this together with the index makes it easy to refer to specific topics, since this book is not a basic clinical text.

Much emphasis is given to the application of computed tomography in the diagnosis of neurological conditions in the newborn baby, and there are photographs of computed tomography scans to illustrate the types of brain lesions that can be diagnosed. The author has also included information about brain imaging by ultrasound for diagnosing intraventricular and germinal layer haemorrhages, and about brain-stem auditory evoked response which may be more extensively used in the future to diagnose sensorineural deafness in early infancy.

Although this is an expensive book, perhaps justifiably so since it is attractively presented on good quality paper with clear printing, it is one that paediatricians concerned in the care of the newborn and their follow-up, as well as paediatricians with an interest in neurology, can repeatedly turn to with confidence. Professor Volpe is to be congratulated on his achievement.

S W D'SOUZA

Shorter Notice


The honest paediatrician will admit that he often has difficulty in interpreting what he sees through the otoscope although he uses it a great deal. Sessions examining eardrums through the operating microscope with an ENT colleague may be the best way to learn. This expensive book, with 171 colour illustrations taken by a special photographic technique, is an alternative although some of the conditions illustrated are not relevant to paediatrics.

British Paediatric Association

Annual meetings

1983 12–16 April York University
1984 10–14 April York University
1985 16–20 April York University
1986 15–19 April York University