- The guidelines are being followed à Most of the JAR meetings, CDRM/M&M are being conducted in time.
- CDOP meetings are getting delayed due to delays in legal process and getting the Post-mortems done.
- Some areas on eCDOP data base lack good documentation which needs improvement.
- During this process, many areas of good practice (clinical & non clinical) and for improvement are identified. This helps in improving the system.
- Shared learning of innovative and excellence of practice leads to improved quality of care provided to all children across the country.

RCPCH Trainees Committee

642 CREATING NATIONAL TRAINEE-LED RESOURCES FOR SHIELDING TRAINEES DURING COVID – A COLLABORATIVE MODEL FOR THE FUTURE

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10.1136/archdischild-2021-rcpch.116

Background The SARS-Cov2 pandemic impacts postgraduate medical training in all specialties, including paediatrics. However, those advised to 'shield' or stringently socially distance have been particularly affected personally and professionally. Despite the emerging situation, trainee voices must be heard to provide valuable contributions to local and national processes affecting them.

Objectives We describe the model used and outcomes from the Supported Return to Training programme (SuppoRTT) Shielding Trainee Advisory Group (S-STAG) in collaboration with Health Education England (HEE) to design and implement pathways and resources for these trainees.

Methods Led by HEE fellows, the group was recruited from varied specialties, providing broad representation of community and hospital-based, medical and craft specialties, including paediatrics. The group met virtually fortnightly during the first wave of the pandemic. Collaborative work was completed using shared documents online.

Trainee challenges and experiences raised within the group and via wider trainee networks allowed a targeted approach to providing resources and guidance. Good practice from different regions, Royal College guidance and advocacy of displaced trainees was shared across multiple platforms.

Results 272 live attendees of four webinar episodes represented all HEE regions and Northern Ireland. 96% found the series 'useful' with 86% rating the psychological support sessions as 'useful' or 'very useful'. Recorded sessions continue to be viewed.

Resources

A pathway was designed to help trainees and supervisors navigate their new circumstances and identify learning contributing to training progression despite significant changes to clinical roles. We designed a nationally available toolkit, freely

available via the national/regional HEE SuppoRTT websites including: suggested activities, resource signposting, peer-support models, trainers guidance and advice on returning to face-to-face working.

Four recorded webinars were delivered with country-wide involvement of professionals including a clinical psychologist, exploring the impact of shielding on identity and purpose. Bringing people experiencing similar challenges together developed support and a framework to understand the emotional impact of shielding and negotiate the challenges of abrupt changes. Peer-support groups were set up in many regions.

Collaboration continues to inform further guidance as the situation evolves.

Information Dissemination

Strong connections developed with SuppoRTT Regional offices and HEE national communication teams assisted in identifying, receiving feedback from and disseminating information to affected trainees whilst maintaining confidentiality. Utilising social media, formal publication in journals and digital media facilitated rapid dissemination of resources.

Challenges

The pandemic presents unique challenges: Trainee occupational health is provided by the employer, not HEE or a training body, resulting in potential disconnect and lack of institutional awareness. Each trainee has individual circumstances requiring a bespoke approach. Formal national guidance and resources were not immediately available, constantly changing case rates in different geographies impaired making guidance universally available and appropriate. S-STAG is aware that for some, these resources were not prompt enough, despite best efforts. In future, these resources could be adapted and earlier advocacy initiated.

Conclusions Our group has successfully demonstrated a collaborative approach between trainees from a broad range of specialties and educational leaders with an interest in welfare and trainee support, working in a rapidly changing environment to produce a range of relevant resources.

International Child Health Group

643 CONSEQUENCES OF THE COVID-19 PANDEMIC ON ROUTINE CHILDHOOD IMMUNIZATION IN INDIA: A CROSS-SECTIONAL STUDY

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10.1136/archdischild-2021-rcpch.117

Background The COVID-19 pandemic has had profound repercussions on primary health care, including routine childhood immunization. In India, public health interventions have been primarily focused on controlling COVID-19, while other preventive health measures have received low priority. This study was conducted in a semi-urban locality in Mumbai in India.

Objectives

- To assess the perception of parents towards childhood immunization during the COVID-19 pandemic.
- To identify the delays and barriers to vaccination during the city lockdown.