encephalopathic with decerebrate posturing in subclinical status epilepticus.

She was managed in PICU for refractory status epilepticus and raised intracranial pressure.

There is also a family history of early status (maternal cousin with CVST at 8yo on long-term anticoagulation).

**Results** Her inflammatory markers continued to increase despite antibiotic coverage at meningitic doses and she was treated for a CNS vasculitis/Catastrophic Antiphospholipid syndrome with IV anticoagulation (UFH), high-dose steroids then IVIG. Her neurological state gradually improved (coma -> vegetative state -> minimally conscious -> conscious). This was followed by Rituximab therapy 375 mg/m2 weekly x4. Her neurological function gradually improved as she was able to verbally communicate and developed anti-gravity movement of the right side.

Hypertension and fever also settled, and inflammatory markers steadily decreased post treatment.

**Investigations:**

ANA, dsDNA, ENA negative pANCA borderline positive but MPO, PRR Antibodies negative

Anticardiolipin antibodies negative (on warfarin)

Infectious screen (HIV, Hepatitis, COVID-19 serology, Mantoux test, CSF Acid-fast bacilli) - negative

CSF cell count - 33 white cells (neutrophils), protein 183mg/dl.

Skin biopsy report (26/11/2020) – Neutrophils, lymphocytes of leucocytoclasia seen in vessels of dermis. Thrombosis of fibrinoid necrosis of vessel walls and extravasated red blood cells also seen – Obstructive vasculopathy for clinical correlation; Possible Sneddon syndrome/Antiphospholipid syndrome

**Conclusions**

There are few case reports describing the clinical course and treatment of this rare syndrome.

In our case, treatment for Catastrophic Antiphospholipid syndrome (steroids, IVIG, rituximab and anticoagulation) was beneficial in improving the clinical outcome.

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**Association of Paediatric Emergency Medicine**

**ULTRASOUND GUIDED VASCULAR ACCESS SHOULD BE ROUTINELY TAUGHT TO ALL PAEDIATRICIANS**

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10.1136/archdischild-2021-rcpch.69

**Background** Paediatric vascular access can be notoriously difficult due to small vessels and patient cooperation. Studies have shown ultrasound (US) guided technique to be a more successful method of vascular access in experienced hands, especially in children with difficult access.

US guided vascular access is well established within adult medicine practice, especially emergency and intensive care, whereby point of care ultrasound (POCUS) is mandated. At present there is no standardised UK paediatric POCUS curriculum. Most UK paediatricians will not gain any US experience, unless undertaking acute sub-specialist placements.

Within district general hospitals (DGH), children with difficult access are often escalated to adult anaesthetists who are usually less experienced in paediatrics. Some children are transferred to tertiary centres where there is more US expertise. To enable best patient care within their local setting, US guided paediatric vascular access should be routinely taught to paediatricians in DGH and tertiary settings.

**Objectives** To date there have been no studies exploring the experience and significance of US guided vascular access training amongst DGH-based UK paediatricians. We developed US training sessions for paediatricians in our busy DGH, and evaluated their confidence levels, feedback and progress with this skill.

**Methods** Small-group sessions were led by our accredited and experienced paediatric advanced nurse practitioner (ANP) over a year. Two-hour sessions covered theoretical aspects and a practical session. Recommendations of practice bespoke to paediatrics were taught. Participants learned to map veins and practiced US cannulation on the gelatinous ‘phantom’ model.

A mixed-method research methodology was used to evaluate the course impact. A questionnaire was provided, asking attendees to evaluate confidence levels before and after sessions, and open-space for comments.

**Results** 30 paediatricians, from senior house officers to consultants, attended sessions. 75% had never conducted US vascular access and 96% did not feel confident prior to the session. Following sessions, 100% of participants felt significantly more confident, and would consider attempting this on real patients. Qualitative comments showed they valued the sessions: ‘good opportunity to practice vein mapping and cannulation on gel model’. 100% felt US guided vascular access should be taught routinely within training. Five participants used this new skill, following the sessions, to undertake successful US-guided cannulation in acute resuscitation contexts.

**Conclusions** This study demonstrates the effectiveness and usefulness of delivering vascular access training to DGH paediatricians. It enabled improved self-reported confidence, which translated into improved patient care in real-life acute scenarios. However, further research in a larger cohort of participants is required to truly evaluate its impact.

We recommend that all UK paediatricians should be routinely trained in US guided vascular access, to promote better quality care for all paediatric patients within their local settings. The importance and role of US guided paediatric vascular access is still lacking in recognition, and demands wider acceptance. Further work is needed with appropriate stakeholders to endorse and prioritise the integration of this essential skill into the UK paediatric curriculum.

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**Quality Improvement and Patient Safety**

**REDUCING THE ENVIRONMENTAL IMPACT OF INHALER USE AND DISPOSAL WITHIN PAEDIATRICS AND THE LOCAL COMMUNITY**

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**Background** Doctors are becoming increasingly aware of the impact of healthcare on climate change, with the RCPCH declaring a climate emergency in October 2020. The NHS has set the goal to become world’s first national health system to commit to ‘carbon net zero’. 

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A41