

# Correction: *Early academic achievement in children with isolated clefts: a population-based study in England*

Fitzsimons KJ, Copley LP, Setakis E, *et al.* Early academic achievement in children with isolated clefts: a population-based study in England. *Arch Dis Child* 2018;103:356–62.

The authors have noticed that during the production process some errors were introduced into table 3. Many of the 95% confidence interval ranges should be negative. We would like to apologise for these errors and the corrected table 3 is below. Also, in the abstract, a couple of numbers and one word need changing within the Results section. The following sentence should read: 'Academic achievement was significantly below national average for all six assessed areas with z-scores ranging from  $-0.24$  (95% CI  $-0.32$  to  $0.16$ ) for *knowledge of world* to  $-0.32$  ( $-0.42$  to  $-0.23$ ) for *physical development*.'

**Table 3** Results of multivariable linear regression analyses of effect of cleft type on the z-scores for the six assessed areas of learning of the early years foundational stage profile (difference compared with CI with 95% CI)

Characteristic	Personal, social and emotional development	Communication, language and literacy	Mathematical development	Knowledge and understanding of the world	Physical development	Creative development
<b>Cleft type</b>						
CL	Ref	Ref	Ref	Ref	Ref	Ref
CP	-0.25 (-0.35 to -0.15)	-0.28 (-0.38 to -0.19)	-0.27 (-0.37 to -0.17)	-0.31 (-0.41 to -0.20)	-0.32 (-0.44 to -0.20)	-0.28 (-0.39 to -0.18)
UCLP	-0.11 (-0.22 to -0.01)	-0.19 (-0.28 to -0.09)	-0.15 (-0.26 to -0.05)	-0.18 (-0.29 to -0.07)	-0.14 (-0.26 to -0.01)	-0.15 (-0.26 to -0.03)
BCLP	-0.19 (-0.33 to -0.05)	-0.30 (-0.43 to -0.17)	-0.19 (-0.33 to -0.04)	-0.25 (-0.40 to -0.10)	-0.37 (-0.54 to -0.21)	-0.25 (-0.40 to -0.10)
<b>IDACI</b>						
(most deprived) 1	Ref	Ref	Ref	Ref	Ref	Ref
2	0.09 (-0.02 to 0.21)	0.11 (0.00 to 0.22)	0.18 (0.07 to 0.30)	0.23 (0.11 to 0.35)	0.13 (-0.01 to 0.27)	0.16 (0.03 to 0.28)
3	0.25 (0.13 to 0.37)	0.32 (0.21 to 0.44)	0.40 (0.28 to 0.53)	0.45 (0.32 to 0.58)	0.30 (0.15 to 0.44)	0.37 (0.24 to 0.50)
4	0.41 (0.29 to 0.54)	0.48 (0.36 to 0.59)	0.55 (0.42 to 0.68)	0.54 (0.40 to 0.67)	0.43 (0.28 to 0.58)	0.50 (0.36 to 0.63)
(least deprived) 5	0.51 (0.37 to 0.64)	0.58 (0.46 to 0.71)	0.71 (0.57 to 0.84)	0.69 (0.55 to 0.83)	0.53 (0.37 to 0.69)	0.59 (0.45 to 0.74)
<b>Free school meals</b>						
No	Ref	Ref	Ref	Ref	Ref	Ref
Yes	-0.38 (-0.48 to -0.27)	-0.47 (-0.57 to -0.38)	-0.41 (-0.52 to -0.31)	-0.36 (-0.47 to -0.25)	-0.34 (-0.46 to -0.21)	-0.35 (-0.46 to -0.24)
<b>Ethnicity</b>						
White	Ref	Ref	Ref	Ref	Ref	Ref
Other	-0.07 (-0.17 to 0.03)	-0.08 (-0.18 to 0.01)	-0.14 (-0.24 to -0.03)	-0.14 (-0.25 to -0.03)	-0.05 (-0.17 to 0.07)	-0.08 (-0.19 to 0.03)
<b>Sex</b>						
Girls	Ref	Ref	Ref	Ref	Ref	Ref
Boys	-0.36 (-0.44 to -0.28)	-0.33 (-0.41 to -0.26)	-0.18 (-0.26 to -0.10)	-0.15 (-0.24 to -0.07)	-0.42 (-0.52 to -0.32)	-0.58 (-0.66 to -0.49)
R-Squared ¥	0.097	0.14	0.118	0.1	0.079	0.123



OPEN ACCESS

**Open access** This is an open access article distributed in accordance with the Creative Commons Attribution Non Commercial (CC BY-NC 4.0) license, which permits others to distribute, remix, adapt, build upon this work non-commercially, and license their derivative works on different terms, provided the original work is properly cited, appropriate

credit is given, any changes made indicated, and the use is non-commercial. See: <http://creativecommons.org/licenses/by-nc/4.0/>.

© Author(s) (or their employer(s)) 2021. Re-use permitted under CC BY-NC. No commercial re-use. See rights and permissions. Published by BMJ.

*Arch Dis Child* 2021;**106**:e38. doi:10.1136/archdischild-2017-313777corr1

