

Correction: *Early academic achievement in children with isolated clefts: a population-based study in England*

Fitzsimons KJ, Copley LP, Setakis E, *et al.* Early academic achievement in children with isolated clefts: a population-based study in England. *Arch Dis Child* 2018;103:356–62.

The authors have noticed that during the production process some errors were introduced into table 3. Many of the 95% confidence interval ranges should be negative. We would like to apologise for these errors and the corrected table 3 is below. Also, in the abstract, a couple of numbers and one word need changing within the Results section. The following sentence should read: 'Academic achievement was significantly below national average for all six assessed areas with z-scores ranging from -0.24 (95% CI -0.32 to 0.16) for *knowledge of world* to -0.32 (-0.42 to -0.23) for *physical development*.'

Table 3 Results of multivariable linear regression analyses of effect of cleft type on the z-scores for the six assessed areas of learning of the early years foundational stage profile (difference compared with CI with 95% CI)

Characteristic	Personal, social and emotional development	Communication, language and literacy	Mathematical development	Knowledge and understanding of the world	Physical development	Creative development
Cleft type						
CL	Ref	Ref	Ref	Ref	Ref	Ref
CP	-0.25 (-0.35 to -0.15)	-0.28 (-0.38 to -0.19)	-0.27 (-0.37 to -0.17)	-0.31 (-0.41 to -0.20)	-0.32 (-0.44 to -0.20)	-0.28 (-0.39 to -0.18)
UCLP	-0.11 (-0.22 to -0.01)	-0.19 (-0.28 to -0.09)	-0.15 (-0.26 to -0.05)	-0.18 (-0.29 to -0.07)	-0.14 (-0.26 to -0.01)	-0.15 (-0.26 to -0.03)
BCLP	-0.19 (-0.33 to -0.05)	-0.30 (-0.43 to -0.17)	-0.19 (-0.33 to -0.04)	-0.25 (-0.40 to -0.10)	-0.37 (-0.54 to -0.21)	-0.25 (-0.40 to -0.10)
IDACI						
(most deprived) 1	Ref	Ref	Ref	Ref	Ref	Ref
2	0.09 (-0.02 to 0.21)	0.11 (0.00 to 0.22)	0.18 (0.07 to 0.30)	0.23 (0.11 to 0.35)	0.13 (-0.01 to 0.27)	0.16 (0.03 to 0.28)
3	0.25 (0.13 to 0.37)	0.32 (0.21 to 0.44)	0.40 (0.28 to 0.53)	0.45 (0.32 to 0.58)	0.30 (0.15 to 0.44)	0.37 (0.24 to 0.50)
4	0.41 (0.29 to 0.54)	0.48 (0.36 to 0.59)	0.55 (0.42 to 0.68)	0.54 (0.40 to 0.67)	0.43 (0.28 to 0.58)	0.50 (0.36 to 0.63)
(least deprived) 5	0.51 (0.37 to 0.64)	0.58 (0.46 to 0.71)	0.71 (0.57 to 0.84)	0.69 (0.55 to 0.83)	0.53 (0.37 to 0.69)	0.59 (0.45 to 0.74)
Free school meals						
No	Ref	Ref	Ref	Ref	Ref	Ref
Yes	-0.38 (-0.48 to -0.27)	-0.47 (-0.57 to -0.38)	-0.41 (-0.52 to -0.31)	-0.36 (-0.47 to -0.25)	-0.34 (-0.46 to -0.21)	-0.35 (-0.46 to -0.24)
Ethnicity						
White	Ref	Ref	Ref	Ref	Ref	Ref
Other	-0.07 (-0.17 to 0.03)	-0.08 (-0.18 to 0.01)	-0.14 (-0.24 to -0.03)	-0.14 (-0.25 to -0.03)	-0.05 (-0.17 to 0.07)	-0.08 (-0.19 to 0.03)
Sex						
Girls	Ref	Ref	Ref	Ref	Ref	Ref
Boys	-0.36 (-0.44 to -0.28)	-0.33 (-0.41 to -0.26)	-0.18 (-0.26 to -0.10)	-0.15 (-0.24 to -0.07)	-0.42 (-0.52 to -0.32)	-0.58 (-0.66 to -0.49)
R-Squared ¥	0.097	0.14	0.118	0.1	0.079	0.123



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