performance of the machine learning classifiers was compared to a baseline logistic regression model.  

**Results** There were 564 patients in the study population, of whom 307 had a LOS greater than three days and 105 had a LOS greater than seven days. Using the seven-day threshold, the optimal model was the random forest, which achieved an AUC of 0.785 and correctly classified 42.9% of long LOS patients. Using the three-day threshold, the optimal model was the multilayer perceptron, which achieved an AUC of 0.737 and correctly classified 85.7% of long LOS patients. The performance of the machine learning models was variable, and they did not unanimously outperform the baseline models.  

**Conclusions** The machine learning models performed poorly in predicting long LOS. Further work is required to assess the clinical utility and value of deep learning methods in an operational setting.  

**46** **CAPTURING THE INSIGHTS OF ADOLESCENTS WITH LIVED EXPERIENCE OF HEALTH AND SOCIAL CARE TO INFORM THE DESIGN & DELIVERY OF A TRAINING FOR HSCP THAT SUPPORTS EFFECTIVE CONVERSATIONS WITH CHILDREN & YOUNG PEOPLE & THEIR FAMILIES ABOUT TRANSITION**  

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Transferring from children’s to adult health and social care services can provide both risk and opportunity (Northumbria, 2017). Effective programmes that offer a period of preparation and integration (transition) should be centred on children and young people (CYP) and placed in the context of CYP’s lives and should include ‘the training of healthcare professionals to utilise effective interpersonal and communication skills’ that meet the needs of each CYP (Kime et al 2013, NICE 2016). In 2018 the CQC identified shared decision-making within the top 4 areas requiring improvement in CYP care.  

We captured insights from adolescents and their parents with lived experience of transition services both within and external to GOSH. Twenty-nine adolescents participated in an all-day focus group delivered remotely. The group considered 3 key questions. All contributions were transcribed. A separate parent group, focused on the same questions. Themes of Time, Information, Personalisation, Communication and Integration were common to both YP and parents. In addition, YP referenced the impact of mental health on decision making and the impact of health on their education and were aware of diversity and language barriers and the importance of including siblings in communications. Parents had additional concerns around the impact of learning disabilities on their child’s transition and of moves to adult learning institutes.  

Results provide preliminary information about what ‘good should look like’ in the design and delivery of our transition services with particular reference to communication. Focus group data, systematic review of the literature and engagement with additional stakeholders including health and social care professionals themselves will be triangulated to develop a co-produced training.
have had to be very different during 2020. One aspect of the new working model, has been the requirement to wear, ‘Personal Protective Equipment.’ (PPE). Seeing healthcare workers in full PPE is a new experience for most children and it became obvious, early on during the pandemic, that we needed to find ways to make PPE more, ‘child-friendly,’ to minimise anxiety as much as possible for children presenting to hospital and in particular to theatre.

Methods Discussion with colleagues working in the operating theatres at Great Ormond Street Hospital revealed various adaptations to make PPE more, ‘child-friendly.’ Some children were asked for feedback related to this. A PubMed literature search regarding PPE use in paediatric settings and also the wearing of face masks by children was also conducted. In addition to this, an internet search provided information from other NHS Trusts.

Results Inventive solutions such as cartoon characters on visors and drawing on them have been very well received. Videos about PPE were also helpful. In addition, the importance of non-verbal communication has become very apparent.

Discussion Creating, ‘child-friendly,’ PPE has been hugely beneficial to children presenting to hospital during the pandemic. It helps to allay their fears and increases their understanding of the current, challenging world that they are living in.

50 SHAKE, RATTLE AND ROLL – A SERVICE EVALUATION OF A MULTIDISCIPLINARY MUSIC GROUP FOR FAMILIES WITH BERLIN HEARTS

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Introduction Ventricular assist devices are implanted as a bridge to heart transplant. Inpatient wait time on a Berlin Heart EXCOR (BH), can be up to 17 months. This prolonged hospitalisation has a significant impact on the child’s psychological and physiological development, leading to limited educational and social integration. It is important that the developmental treatment of these children incorporates a family-centred and holistic approach. This service evaluation assessed the effectiveness and safety of a multidisciplinary music group on BH patients, their carers and nursing staff.

Method A structured multidisciplinary music group was created by Physiotherapy, Music and Occupational therapy. Carer involvement was a key component. Each session included: singing, actions, turn taking, gross and fine motor activities and a story. Feedback via anonymous survey was sought from carers and nursing staff after six sessions regarding structure, content and environment.

Results Five children and six carers participated over 12 weeks. The average age was 21 months and wait time since implantation 126–368 days. All carers and three bedside nurses completed the survey.

75% carers found the group beneficial and 75% felt their child enjoyed all components. Carers reported improved peer interaction and motor development. All advocated for the group to continue. Feedback included more actions and sensory stories. All nurses found the group overall ‘extremely beneficial’ and 66.67% felt the children ‘extremely enjoyed’ the sessions. 100% observed positive changes in the children and carers since commencement. No adverse events or safety concerns were raised.

Conclusion This service evaluation suggests that the multidisciplinary music group is a safe and valuable therapeutic component that can improve family experience and interaction for children on a BH. Carers and staff observed a positive impact on motor and social development as well as enjoyment. The group is now routinely part of the BH therapy programme.