Neurological Impairment (SNI) in the literature. We aimed to develop an international, consensus-based, multi-disciplinary definition of this term.

Methods The Delphi process was chosen to achieve consensus on the definition of SNI. We collaborated with experts in 5 countries (Ireland, the UK, the USA, Canada and Australia) to disseminate an invitation to other colleagues in neurodisability in their own region. We specified that a multi-disciplinary panel was required. Those who wished to participate were asked to email us, as facilitators of the process, to confirm their desire to take part. Participants were asked to further disseminate the invitation to other colleagues, thus employing a snow-balling effect in the recruitment of expert panellists.

The Delphi process proceeded over 3 rounds. Round 1 used free-text responses where panellists provided insight into their understanding of the term SNI. Responses were used to generate themes. In rounds 2 and 3 panellists were asked to rate their agreement with these themes in the definition of SNI. In the process of round 3 participants were provided with feedback on the previous round, including anonymous information on how the other panellists had voted as well as selected written feedback to provide an opportunity to consider other points of view. Items were brought forward to the final definition if they received more than 70% agreement, in line with accepted Delphi methodology. After round 3, a working definition of SNI was created. Further refinements were made based on comments from parent representatives and experts at an international conference.

Results Thirty-four multi-disciplinary panellists participated in round 1 of the process falling to 31 in round 3, a 9% drop-out rate. Fifteen themes were generated from responses in round 1. Seven items were brought forward for inclusion in the final definition.

Conclusion We have created an international, multi-disciplinary, consensus-based definition of SNI. This definition can be used to improve consistency in reporting of research, ultimately leading to improved outcomes for this unique and vulnerable cohort of children.

G46(P) PROGRESSION OF NEUROPHYSIOLOGICAL CHANGES IN A CHILD WITH SUBACUTE SCLEROSING PANENCEPHALITIS

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Subacute sclerosing panencephalitis (SSPE) is classically associated with characteristic electroencephalogram (EEG) features of periodic and stereotyped high voltage discharges. We present the electroclinical evolution in a case of SSPE in whom the typical changes were not initially evident. The patient is a fully immunized seven-year old boy with a six-month history of increasingly frequent atonic drops with behavioural change and cognitive decline. His initial EEG showed continuous high amplitude 1–2 Hz sharp and slow wave activity, which were frontally dominant with little change on midazolam infusion. Eight days later, the EEG had a diffusely slow background with anterior sharp waves in a periodic/semi-periodic fashion, with complexes every 1–2 seconds.

A rapid neurocognitive decline ensued, characterized by fluctuating consciousness, visual impairment, aphasia and the emergence of dystonia, rendering him non-ambulant within weeks of hospital admission. The EEG evolved with a diffusely slow background with no periodic sharp waves, except occasionally in the temporal regions. MRI brain showed asymmetrical T2-weighted signal change in sub-cortical and deep white matter. Serial imaging demonstrated increasing widespread signal abnormality. SSPE was confirmed by CSF measles PCR. His EEG at ten weeks after presentation progressed to typical periodic sharp and slow wave complexes, occurring every 6–7 seconds.

The clinical course and EEG add weight to the growing body of evidence of SSPE occurring in a younger than expected cohort across the UK and Europe. SSPE is a neurodegenerative disorder where early illness is known to have a higher association with development of measles related sequelae. At a time when vaccination uptake is at an all time low, increased awareness of the burden of measles is crucial to facilitate improved health promotion and vaccination uptake worldwide. SSPE should be considered in any child presenting with regression and seizures even if the EEG and neuroimaging are not initially wholly supportive.

G48(P) WRIST-WORN DEVICES TO IMPROVE ARM MOVEMENT IN HEMIPLEGIC CEREBRAL PALSY: PARTICIPATORY DESIGN WORKSHOPS

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Background Hemiplegic Cerebral Palsy causes unilateral weakness and stiffness. Upper limb therapy at effective intensity is not accessible to most.

Aim Determine stakeholder views on design of an approach using wrist-worn devices and software (phone application) incorporating positive feedback and peer support, to encourage use of the affected arm and hand.

Method Five participatory design workshops, incorporating the views of 5 young people (YP) with hemiplegia and 13 typically developing (TD) (8–18 years) plus three parents, six researchers, three occupational therapists, one teacher and two paediatricians.

Results Four themes were noted: Ease/practical issues, Appearance/comfort, Incentives, and Access to participants. *Ease/practical issues:* Distinguishing between left and right devices proved challenging, so images of differing orientation were added. Concern about teachers' disapproval was resolved by producing an explanatory 'business card' for YP to hand out. Mobile phones are not required in school as the device and app can synchronise later, via Bluetooth. Concerns were addressed, regarding whether devices could gather secure information from arm movement, e.g. PIN numbers. Reassuringly, data is averaged over a minute, rendering this impossible. A parent asked whether GPs could use the data for other purposes (e.g. investigation of tremor) - but this would present challenges. *Incentives:* Games were a popular incentive, especially those with a competitive element. Inclusion of