transplantation on adolescents’ self-identity development. This presentation will discuss the struggles that adolescent transplant recipients experience as they endeavour to incorporate a new kidney into their embodied self. These findings were identified as a predominant theme from a narrative inquiry of embodiment experiences among young people living with CKD in Ireland.

**Methods**
This study employed a narrative inquiry research design. Using an ethnographic approach data were gathered through multi-media approaches including: visual body maps (i.e. life-size human body images), oral informal conversations and observational field notes. Five adolescents (10–17 years) participated in the study, which took place over a period of 18 months as adolescents experienced living with CKD in both hospital and home settings.

**Results**
A nuanced finding identified from this study was a disrupted sense of self and identity arising from adolescents’ encounters with a foreign body part (i.e. kidney). Adolescent participants experienced a tension between their body, self and identity as a consequence of transplant surgery. They struggled to adjust to the presence of a foreign organ from a deceased donor and they were concerned about developing personality characteristics of the donor. As one participant described, the kidney was not viewed as her own but was conceptualized as ‘a dead persons kidney’. Another participant described the prospective of acquiring the personal qualities or characteristics of the donor as ‘disgusting’. Findings also revealed that adolescents engaged in different individualized ways to cope with the transplanted organ.

**Discussion**
The findings from this study provide an understanding of the struggles adolescents endure as they attempt to incorporate a foreign organ within their bodies and the potential impact on their self-identity. Clinicians need to be aware that substituting kidneys with donor organs is much more than a complex technical procedure; it requires an amalgamation of ‘other’ and ‘self’. From a clinical perspective, a multifaceted and holistic person-centred care approach is needed to equip adolescents with the individual skills required to adapt to a new kidney.

**Subjects and methods**
The study was conducted in Al-Baha region, Saudi Arabia (twice) in the period between January and November, 2015 (pre-intervention) and 2016 (post-intervention). Pre-intervention study was followed by intervention plan in form of workshops for physicians and mothers, and establishment of breast feeding clinic in KFH and use of educational materials in Al Baha hospitals. In both studies, participants were 714 mothers having 714 infants below 24 months, from both sexes and equally distributed among six age groups. All the sampled mothers completed answering questionnaires.

**The results**
The results showed remarkable improvement in all breastfeeding rates, but still far below international safe rates. Post-intervention versus pre-intervention results showed: significantly less percent of mothers who never breast feed, increase ≥4 times in the percent of mothers who had BFD= (30–120) and BFD = (120–240) and similar percent of mothers who had BFD higher than 240 days. Regarding education of the mothers, there was significant increase in BF rate specially in mothers who cannot read or write and those whose education level is before high school. Also the increase in BF rate was more in working mothers (3times) and in mothers from families with high income than non working ones and those from low income families respectively. The factors most significantly associated with the outcome of breast feeding were the early supplements, misperceptions, mother’s education, working mothers, baby refusal, contraceptives, inconvenience and use of teats. The mother’s knowledge about BF was very poor in both studies but improved in post-intervention study.

**Conclusion**
The current study emphasizes that the most significant factors affecting the outcome of breast feeding are highly modifiable by health education. This information is crucial for the development of a successful breastfeeding promotion plan in this community.