Aims Looked after children (LAC) are a vulnerable group who often have significant health needs. Scottish government guidance requires that they should have a health assessment within 4 weeks of notification to the Health Board. The social work department is responsible for informing the health board as soon as the child becomes accommodated. The target identified was within two weeks. Our aim was to assess the impact of close liaison with social work and careful monitoring of our LAC database on the timelings of the health needs assessments in LAC.

Methods Data was collected retrospectively from a database of LAC. Twenty children were selected at random from the date the health board was informed: between July 2015 to December 2015. Following this, the database was enhanced and liaison was done within the multi-disciplinary team to ensure there was regular monitoring of the children on it. Education with social work addressed early notification as a priority, with emphasis on timely consent from parents and the importance of the child’s attendance at these appointments. The audit was repeated with data between November 2016 and August 2017 (tables 1 and 2).

Results Abstract G175(P) Table 1 Timeframe from accommodation until LAC team notified

<table>
<thead>
<tr>
<th>Audit</th>
<th>Mean (days)</th>
<th>Median (days)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>17</td>
<td>11</td>
</tr>
<tr>
<td>2016/2017</td>
<td>10</td>
<td>3</td>
</tr>
</tbody>
</table>

Abstract G175(P) Table 2 Timeframe from notification to LAC team until medical

<table>
<thead>
<tr>
<th>Audit</th>
<th>Total number of children (n)</th>
<th>Within 4 weeks (n)</th>
<th>Within 6 weeks (n)</th>
<th>Mean (days)</th>
<th>Median (days)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>20</td>
<td>5 (25%)</td>
<td>8 (40%)</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>2016/2017</td>
<td>19</td>
<td>7 (37%)</td>
<td>13 (68%)</td>
<td>49</td>
<td>35</td>
</tr>
</tbody>
</table>

Conclusion Health assessments in accommodated children should be a priority for health professionals. Close liaison with social work has shown a significant improvement in the average time for the health board to be informed of newly accommodated children. Effective use and monitoring of our LAC database within the multidisciplinary team has improved the number of children seen within four weeks. There appears to be ongoing issues around consent from parents and failure to attend initial appointments. We are now considering other means of assessing the child’s health needs ahead of the medical.

Community Child Health (CCH) is the brand of Paediatrics that specialises in childhood developmental–behavioural problems, such as ADHD, ASD, developmental delays emotional and behavioural issues. These problems are being increasingly recognised worldwide but the healthcare services available for addressing them are largely deficient.

Objectives We aimed to analyse the range of neurodevelopmental, behavioural and emotional (NDBE) disorders among children and young people seen in two CCH clinics of a Mid-Eastern Scottish NHS Trust over a 12 month period.

Methods A retrospective review of all patients seen in the outpatient clinics between June 2016 and May 2017 was carried out. The study was completed as part of an audit and the Clinical Governance strategies of the NHS Fife.

Results A total of 543 patients (28.1 per 1000 children’s population), aged between 2 months and 18 years 6 months (Mean 104 months), 72% males, presented with an average of 3 NDBE conditions (ranging from 1 to 8), also under the care of average of 2 additional professionals. The largest caseload of patients (46%) were seen in Summer. The highest proportion of children (30%) were from the most deprived 20% (Quintile 1) areas. The largest age-group of the patients (47%) were school-age (5–9 years) children.

There was a statistically significant relationship between the number of diagnosis and the number of professionals involved in the management of each patient. Commonest diagnosed NDBE categories were difficulties with Behaviour (45%), Sleep (30%), Social Communications (27%), DCD (24.5%), Sensory processing (22%), LD (19%), ADHD (17%), SALD (17%). ASD accounted for (13%) and GDD was 12%.

The commonest multi-agency professionals involved were the OT (33%), SALT (26%), HV (18%), CAMHS (17%), Educational- (16%) and Clinical-Psychologists (15%).

Conclusion This study highlights the significant public health importance of childhood Neurodevelopmental disorders involving over 2% of the population and requiring high levels of integrated multi-professional involvement because there is a high level of symptoms sharing and co-morbidity across various disorders. The high risk of future mental health problems in adulthood demands a corresponding long-term follow-up and surveillance of children with NDBE problems.

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