Identifying deafness in early childhood: requirements after the newborn hearing screen

P M Watkin, M Baldwin

ABSTRACT

Background Newborn hearing screening has been nationally implemented, but longitudinal cohort follow-up is required to inform Children’s Hearing Services of the requirements for postneonatal care pathways.

Methods A 10-year cohort of 35 668 births enrolled into a Universal Neonatal Hearing Screen was followed up until the children had completed the first year of primary school.

Results There were 3.65/1000 children with a permanent hearing impairment of any degree embarking on their education. 1.51/1000 had a moderate or worse bilateral deafness but only 0.9/1000 with this degree of deafness had been identified by newborn screening. Postneonatal care pathways were required to identify those with congenital impairments missed by the screen (0.11/1000), those moving into the district (0.25/1000) and those with late onset deafness (0.25/1000). An additional postneonatal yield of 1.2/1000 had mild or unilateral impairments. When all degrees of impairment were considered 51% of the children with a permanent hearing impairment had required identification by postneonatal care pathways.

Conclusions Despite the success of the newborn hearing screen, the provision of postneonatal pathways remains essential for identifying deafness in early childhood.

INTRODUCTION

The NHS newborn hearing screening programme (NHSP) has been nationally implemented since 2006 and has been justifiably considered a ‘quite astonishing achievement’. However, expectations should remain realistic and concerns have been expressed about the maintenance of services required to identify children with deafness not picked up by the screen. Two universal neonatal hearing screens (UNHS) initially implemented in the UK and the NHSP subsequently introduced have all achieved similar yields, but the possible prevalence of deafness in school children has been estimated to be twice their yields, which suggests that many cases of deafness require picking up later in childhood. Longitudinal cohort follow-up in early childhood is needed to confirm this.

Case finding in early childhood after the newborn screen is through care pathways reactive to professional or parental concerns with a backstop school entry screen (SES) still retained in the majority of districts. The pathways have been addressed by the Department of Health Guide for Transforming Services for Children with Hearing Difficulty. This recommends postneonatal assessments and surveillance by local Children’s Hearing Services, led by a paediatrician, with a network of specialist services seeing more complex cases and providing the assessments and managements from the newborn screen. This vision was developed from the Royal College of Paediatrics and Child Health Working Group Review of Children’s Audiology Services. However, it had not been informed by longitudinal evaluations of cohorts that had received the newborn screen. Good quality cumulative data will eventually be available from NHSP to guide this. However, following a cohort over an extended period is a challenge more readily met by a local screen. Follow-up of a cohort enrolled into the Whipps Cross University Hospital UNHS provides this opportunity.

The Whipps Cross UNHS employed a two-stage Transient Otoacoustic Emission (TWOAE) test to screen the cochlear function of the newborn cohort. It provided a service in the East...
London Borough of Waltham Forest from 1992 and was subject to on-going evaluations and secular developments.3 9 Along with the Wessex controlled trial it informed the critical review of neonatal hearing screening which led to the NHSP implementation.10 In 2002, the Whipps Cross screen became a pilot site of the national programme and underwent some modifications. Specificity was improved by undertaking automated auditory brainstem response (A-ABR) when TEOAEs could not be recorded.11 Additionally screening both neural and cochlear responses was introduced in the special care baby unit to identify auditory neuropathy spectrum disorder (ANSD) where cochlear function is retained but auditory disorder results from neural dysfunction.12 Earlier screen completion was also encouraged. Nevertheless, the Whipps Cross screen had accurately predicted the sensitivity of the newborn screen. The yield for the highest performing NHSP sites has been 0.96/1000 for bilateral and 0.49/1000 for unilateral permanent congenital hearing impairment (PCHI) and this is essentially the same as the Whipps Cross yields reported a decade earlier. It is this sensitivity which governs the need for later case identification.

The Waltham Forest cohort has been longitudinally followed up to investigate the need for postneonatal case finding. Comparing the local case ascertainment with national predictions of prevalence has been undertaken so that findings from this local evidence base can be generalised. The Audiology Service has remained stable, and joint working with children’s services, education and ENT has optimised ascertainment. Postneonatal case finding is presented from a 10-year Waltham Forest cohort which received a newborn hearing screen and was followed up until it had completed the first year of primary school.

METHODS
The cohort enrolled for follow-up
The cohort followed up was born from September 1992, when UNHS coverage had been optimised, until 2002 when NHSP was introduced. The UNHS was available for all Waltham Forest residents over the 10 years. They also had the opportunity to receive the SES and surveillance during their first year of school. There had also been a lag of several months to allow full assessment of the youngest in the cohort.

Postneonatal care pathways
The Waltham Forest cohort was enrolled in the community child health programmes. The health visitor distraction test (HVDT) was offered as a universal screen at 7 months for the initial 5 years with a targeted HVDT subsequently introduced until the NHSP protocol was adopted. Hearing surveillance was undertaken in primary care and the SES was retained. The audiology service received referrals from all sources and directly from parents. All PCHIs in the district were notified through the education service.

Data analysis
Results from the UNHS and postneonatal pathways were recorded on a database constructed for this purpose. Degrees of impairment were described by four frequency averages from 0.5 to 4 kHz with the degree in the better hearing ear (BHE) used in bilateral impairments, and in the worse hearing ear (WHE) when one ear had an impairment and the other average thresholds of <20 dB hearing level (HL). The yield of cases with a moderate or worse PCHI is routinely reported by NHSP and the current analyses employed this descriptor by aggregating those with an average threshold ≥40 dB HL. Ascertainment by school age was compared with the Medical Research Council (MRC) Institute of Hearing Research studies of hearing impaired children in the Trent region and of the prevalence of PCHI in the UK.5 13 Distributions of hearing impairments in the cohorts were compared using Pearson’s χ2. Definitions were based on those used by the MRC and are detailed in the glossary. Median and interquartile ages were used when the children were referred or had their impairment confirmed with the 75th centile used as the index of late referrals.

Ethics committee
The study was considered a longitudinal service evaluation (NHS National Research Ethics Services).

RESULTS
The prevalence of PCHI in primary school
From 1992 to 2002, a cohort of 35 668 had been enrolled into the community child health programmes with 33 860 (95%) having received a newborn hearing screen. By the time the cohort had passed through the first year of school, 130 children had been identified with either a bilateral or unilateral PCHI (3.64/1000). The prevalence by degree of hearing impairment is detailed in table 1. Of the 54 children with moderate and worse bilateral PCHI, 30 had moderate deafness (0.84/1000), 12 severe PCHI (0.34/1000) and another 12 profound deafness (0.34/1000). Of the 29 with unilateral hearing loss (UHL), 24 (0.67/1000) had moderate and worse deafness in their WHE.

Table 1 The factors affecting the prevalence of PCHI in primary school (n=130)

<table>
<thead>
<tr>
<th>Category</th>
<th>Congenital PCHI born in district</th>
<th>PCHI moved in</th>
<th>Late onset PCHI</th>
<th>PCHI in primary school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number</td>
<td>90</td>
<td>20</td>
<td>20</td>
<td>130</td>
</tr>
<tr>
<td>Prevalence/1000 (95% CI)</td>
<td>2.52 (2.0 to 3.04)</td>
<td>0.56 (0.32 to 0.81)</td>
<td>0.56 (0.32 to 0.81)</td>
<td>3.64 (3.02 to 4.27)</td>
</tr>
</tbody>
</table>

BHE, better hearing ear; HL, hearing level; PCHI, permanent congenital hearing impairment; WHE, worse hearing ear.
Factors affecting the prevalence in early childhood

Of the 130 PCHIs present in primary school, 90 had been born in Waltham Forest with a congenital impairment (2.52/1000) (table 1). Congenital PCHI was the default classification when there was no indication that the impairment was either acquired or late onset. An additional 20 had moved into the district in early childhood. Twelve had emigrated from Angola, Kosovo, Montserrat, Somalia, the West Indies, Pakistan and countries in Eastern and Western Europe with eight coming from elsewhere in the UK. Another 20 (0.56/1000) had acquired late onset deafness by school age. Nine had moderate or worse late onset bilateral PCHI (0.25/1000), and of them four were deafened as a result of meningitis. The others had syndromic deafness (Pendred and Alstrom) or a known family history. All but one of those with mild late onset bilateral PCHI had persistent impairment related to craniofacial dysmorphology or a syndrome. Of those with UHL only three had acquired their impairment—each as a legacy of meningitis or a childhood infection.

Routes to identification

Nine of the 20 children moving in had a known deafness that had been identified before coming to the district and because the identification histories were largely unverifiable they were excluded from this analysis. The identification of the remaining 121 is detailed in table 2. The UNHS had remained the most effective route. Although nine children identified by the UNHS had subsequently moved out (almost exactly matching the PCHIs moving in from elsewhere in the UK), 1.79/1000 of those in school had a PCHI identified when they were newborn. The most productive postneonatal case finding was reactive referral to the Paediatric Audiology Service. This route identified 44 of the 57 children not referred neonatally (77%) and a yield of 1.23/1000. Although the majority had a mild impairment or UHL around one-third (14 of 44) had a moderate or worse bilateral deafness.

Identification by the neonatal screen

UNHS had failed to identify four of the 36 with moderate or worse congenital deafness. One had not completed the screen. Another had a region of near normal hearing over the high frequencies and had retained her cochlear emissions. Another two had ANSD—one from severe perinatal hypoxia but the other with genetic ANSD. The UNHS programme sensitivity for this severity of deafness was therefore 89%.

Unsurprisingly, programme sensitivity was lower for mild impairments. Of the 35 cases, where there was no indication that the mild impairment was either acquired or late onset, only 17 had their PCHI confirmed by UNHS (sensitivity of 49%). However, of the remaining 18, 3 had not completed the programme but only 5 had passed the TEOAE. Ten had failed the TEOAE but there remained diagnostic uncertainty following the ABR because most of the ears (56%) failing the TEOAE had an ABR threshold ≤40 dB nHL (0 dB nHL attenuator setting was 32.8 peak to peak equivalent sound pressure level) (figure 1).

The same difficulties were experienced in those with UHL. Of the 19 cases with congenital UHL, 15 were identified by the UNHS (programme sensitivity of 79%) and of the 4 missed 3 had mild unilateral impairment where once again there had been diagnostic uncertainties. The remaining child had not been enrolled for the UNHS.

The ages of referral and confirmation

The referral and confirmation ages are detailed in table 3. The nine children moving in with unverified histories were excluded. Of the 64 school children where PCHI had been picked up at birth, the 75th centile age of confirmation was just below 4 months. However, for those identified by postneonatal pathways the 75th centile age of both referral and confirmation was >5 years.

Comparison with national data

Although dwarfed by the UK ascertainment and Trent studies, the prevalence of moderate or worse bilateral deafness identified in Waltham Forest was not significantly different to that ascertained in the other two studies (p>0.1). The larger cohorts offered no prevalence data on mild or unilateral deafness (table 4).

DISCUSSION

Now that the NHSP has been successfully rolled out in the UK, the need for postneonatal care pathways has become evident. This is particularly pertinent for the paediatricians who will lead the local Children’s Hearing Services and

Table 2 Case identification of the PCHIs present in primary school (n=121)

<table>
<thead>
<tr>
<th></th>
<th>PCHIs identified</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Moderate and worse bilateral (BHE)</td>
</tr>
<tr>
<td><strong>Neonatal screen</strong></td>
<td></td>
</tr>
<tr>
<td>Number</td>
<td>32</td>
</tr>
<tr>
<td>Yield/1000 (95% CI)</td>
<td>0.9 (0.59 to 1.21)</td>
</tr>
<tr>
<td>Concerns 0–1 year</td>
<td>3</td>
</tr>
<tr>
<td>Yield/1000 (95% CI)</td>
<td>0.08 (0 to 0.18)</td>
</tr>
<tr>
<td><strong>Health visitor distraction test</strong></td>
<td></td>
</tr>
<tr>
<td>Number</td>
<td>1</td>
</tr>
<tr>
<td>Yield/1000 (95% CI)</td>
<td>0.03 (0 to 0.08)</td>
</tr>
<tr>
<td><strong>Concerns 1–5 years</strong></td>
<td></td>
</tr>
<tr>
<td>Number</td>
<td>11</td>
</tr>
<tr>
<td>Yield/1000 (95% CI)</td>
<td>0.31 (0.13 to 0.49)</td>
</tr>
<tr>
<td><strong>School entry sweep test</strong></td>
<td></td>
</tr>
<tr>
<td>Number</td>
<td>3</td>
</tr>
<tr>
<td>Yield/1000 (95% CI)</td>
<td>0.08 (0 to 0.18)</td>
</tr>
</tbody>
</table>

BHE, better hearing ear; PCHI, permanent congenital hearing impairment; WHE, worse hearing ear.
have responsibility for PCHI not identified by the newborn screen.

There have been alerts that this may not be an inconsiderable undertaking. The Wessex controlled trial of UNHS warned that even with high test sensitivity, only 56% of those in school with moderate or worse bilateral PCHI had been identified as newborns. There is a good evidence base supporting the earliest management of children with this degree of deafness and their identification is the ‘major’ aim of NHSP. However, entirely similar results have now been achieved from the larger 10-year Waltham Forest cohort with only 59% of school children having been identified by a neonatal screen which was 89% sensitive to this degree of PCHI. In part, this lack of sensitivity could be attributed to the inability of the two-stage TEOAE screen to identify ANSD, but the prevalence of this condition at 1/10 000 is low and as reported in the current cohort not all cases are identifiable neonatally. The implication is that even when a neonatal screen is sensitively implemented around 1 in 10 of those with moderate or worse congenital PCHI will require detection by postneonatal care pathways. Such pathways are also required for around 0.25/1000 children with late onset acquired deafness.

Deaf children also move into a district and when the Whipps Cross UNHS was undertaken they had rarely received a neonatal hearing test. Today, almost all moving around the UK would have benefited from NHSP enrolment. However, in the reported district in East London the majority moved in from countries where screening was not offered and this continues to pose a problem recognised in the initial cautions about screen expectations.

Late case finding is also necessary for those with milder and unilateral PCHIs. The case for their early detection is not robust but this does not imply that they are without disability and studies undertaken from the 1980s have demonstrated that more than a third will experience academic difficulties. In the current cohort over 40% had an ABR threshold of 50 or 60 dB nHL, and over half had been fitted with hearing aids by school age. However, because not all experience disability, population screening is difficult to justify and rational identification requires reactive pathways. A multicentre evaluation of a two-stage TEOAE/A-ABR confirmed that mild PCHI is missed, which was consistent with the insensitivity of the neonatal ABR for identifying this degree of PCHI in the reported cohort. Postneonatal reactive identification is required. Sensitivity was much higher for congenital UHL with only 2 in every 10 missed neonatally. Previously, many cases of UHL required identification later in childhood because they were acquired from childhood infections. However, in the current cohort less than 1/10 000 had acquired UHL and in none was it related to mumps.

Follow-up of the 10-year cohort supported the worth of screening the hearing at birth. Three-quarters of those so identified had their deafness confirmed below 4 months of age. However, those referred postneonatally fared less well and more than one-quarter were already in school before deafness was confirmed. These delays re-enforce the challenges to services. Those children not identified at birth often present with subtle difficulties with hearing impairments that are far from obvious. The success of the newborn programme has rightly been acclaimed but it cannot ‘stand alone’ and postneonatal care pathways remain an essential children’s hearing service.

Funding There has been no funding related to this article or to the longitudinal follow-up of the Waltham Forest cohort.

Competing interests None.

Provenance and peer review Not commissioned; externally peer reviewed.

Figure 1 The auditory brainstem response (ABR) thresholds by ear for those with mild permanent congenital hearing impairment who had neonatal ABR (n=54).

Table 3 The referral and confirmation ages for those with PCHI in primary school (n=121)

<table>
<thead>
<tr>
<th>Degree of PCHI</th>
<th>Median ages in weeks (IQR) when identified by UNHS</th>
<th>Median ages in weeks (IQR) when identified postneonatally</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moderate and worse bilateral</td>
<td>32 (6–9) Referral 10 (8–16)</td>
<td>18 (166 (110–241) Confirmed 188 (112–255)</td>
</tr>
<tr>
<td>All</td>
<td>64 (6–8) Referral 11 (9–15)</td>
<td>57 (201 (142–269) Confirmed 223 (167–274)</td>
</tr>
</tbody>
</table>

PCHI, permanent congenital hearing impairment; UHL, unilateral hearing loss; UNHS, universal neonatal hearing screens.

Table 4 Comparisons of Waltham Forest prevalence of moderate and worse PCHI with national data

<table>
<thead>
<tr>
<th>Report</th>
<th>Cohort period</th>
<th>Population</th>
<th>Prevalence or yield/1000 (95% CI)</th>
<th>Pearson’s χ²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prevalence from cohort studies</td>
<td>Waltham Forest</td>
<td>1992–2002</td>
<td>35 668</td>
<td>Bilateral 1.51/1000 (1.11 to 1.92)</td>
</tr>
<tr>
<td>MRC Trent study</td>
<td>1985–1990</td>
<td>366 480</td>
<td>Bilateral 1.33/1000 (1.22 to 1.46)</td>
<td>0.828*</td>
</tr>
<tr>
<td>UK national PCHI ascertainment</td>
<td>1988–1993</td>
<td>4 697 700</td>
<td>Bilateral 1.44/1000 (1.41 to 1.48)</td>
<td>0.128*</td>
</tr>
</tbody>
</table>

*p > 0.10.

MRC, Medical Research Council; PCHI, permanent congenital hearing impairment.
The process of referring a child to an audiologist for an assessment of hearing threshold either reactively because of professional or parental concern or from a hearing screen. When used as an indicator of outcome only referrals resulting in confirmation were included.

Glossary

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Congenital impairment</td>
<td>Hearing impairment considered to be present and detectable at or very early after birth, including those babies with an early or perinatally acquired impairment. This was the default classification when there was no indication that the impairment was either acquired or late onset</td>
</tr>
<tr>
<td>Acquired impairment</td>
<td>Hearing impairment that first manifested itself postnatally and could be attributed to an identifiable exogenous cause</td>
</tr>
<tr>
<td>Late onset impairment</td>
<td>Hearing impairment that first manifested itself postnatally but could not be attributed to an identifiable exogenous cause</td>
</tr>
<tr>
<td>Progressive impairment</td>
<td>Hearing impairment that may be congenital, acquired or late onset but which worsened over time</td>
</tr>
<tr>
<td>Confirmation of impairment</td>
<td>The process of establishing the presence of hearing impairment by an age-appropriate threshold test with high reliability of the results</td>
</tr>
<tr>
<td>Confirmation with audiological certainty</td>
<td>Confirming the presence of hearing impairment by age-appropriate tests where both the degree and type of impairment were established</td>
</tr>
<tr>
<td>Referral</td>
<td>The process of referring a child to an audiologist for an assessment of hearing threshold either reactively because of professional or parental concern or from a hearing screen. When used as an indicator of outcome only referrals resulting in confirmation were included</td>
</tr>
</tbody>
</table>

REFERENCES

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