POSTSCRIPT

LETTERS

Expert witnesses: opinion and dogma are pitfalls in medical journalism as well as in reports

Professor David’s leading article provides a welcome summary of the Code of Guidance for Expert Witnesses in Family Proceedings. All paediatricians who undertake this type of work should be familiar with the Code of Guidance and have due regard to it. However, Professor David also goes on to express some highly personal opinions which, while forcefully argued, are unrefereed and not evidence based. The most obvious example in the article is Professor David’s views on interviewing the parents or carers. He comments that “a paediatrician who does not attempt to interview the parents risks being criticised for by-passing the usual routines and failing to consider all aspects of the case”. He goes on to say that paediatricians willing to make a confident diagnosis of abuse without ever meeting the parents risk making parents exceptionally aggrieved, alluding to recent press publicity.

The undersigned are all experienced in the field of child protection and between us have considerable experience of expert witness work. In our experience, a substantial proportion of Expert Witness Reports are prepared on the basis of a paper review. This has hitherto been regarded as perfectly sound medical practice, which is not explicitly discouraged in any of the published Expert Witness guidance. We would suggest that Professor David’s views should not be accepted unquestioningly, and that this issue should be debated openly.

It is undeniable that treating paediatricians need to take a good history from parents, carers or others, especially where child abuse is being considered in the differential diagnosis. The situation is different, however, for an Expert Witness who assesses the case many months after the parents have been confronted with the initial concerns about child abuse. The parents are likely to have had many opportunities to discuss their case and rehearse their history; for example in case conferences, meetings of professionals, and with their lawyers. Usually they will have produced detailed witness statements in connection with civil and/or criminal proceedings. Interviewing carers in this context is not something which paediatric training fully prepares you for, and even experienced paediatricians may have little experience of this. There are significant risks:

(1) Parents, whether innocent or not, will naturally attempt to idealise their histories and portray themselves or other carers in a favourable light. Guilty carers are likely to be untruthful. It is therefore impossible for the paediatrician to know how much weight to attach to the history given by the carer at this point in time. This poses dual risks: paediatricians may become prejudiced against an innocent carer if they perceive them as unreliable; or conversely, they may “take in” by a guilty carer who has distorted the history. This can result in the paediatrician being drawn into advocating for the carer and failing to be objective about the other medical evidence. It may even result in the paediatrician meeting with the carers, deciding whether they feel that they are telling the truth or not, and then inappropriately interpreting the medical evidence in a way that supports that view. We must not forget that the paediatrician’s prime role is to consider whether the child has suffered harm, not to attribute guilt.

(2) Given the long delay between the suspected abuse event and the involvement of the Expert Witness, there is a risk that perfectly innocent errors may creep into the history provided by the carers. There is a risk that the doctor or the court would be prejudiced against the parents in this situation.

(3) There is a further risk for the unwary in potentially becoming prejudiced against parents who have mental health problems, learning difficulties, unusual personalities, or strange affect. This is also to be guarded against, as it is essential for paediatricians to remain objective.

(4) The Expert Witness Guidance specifically forbids paediatricians to seek to resolve disputed issues of fact in their reports. There is a risk that in interviewing the family and generating new information the paediatrician may be drawn into this particular trap.

(5) In some cases there may be a risk of physical harm or intimidation of the Expert Witness. Often we are invited to meet with the family in their own home and without chaperones. This also leaves doctors vulnerable to false accusations concerning their behaviour in interviews. The carers may try to challenge or “cross-examine” the doctor at interview. Doctors need to consider carefully their own health and safety in these circumstances.

(6) The parents may misinterpret, misrepresent or take “false hope” from things that the paediatrician has said to them, or may press for a provisional opinion on the case, which of course should not be given.

(7) Not infrequently, parents or their advocates are suspicious about the paediatrician’s motive in wanting to interview the family, even when the doctor is jointly instructed and acting in a completely neutral capacity. They may regard the interview being recorded and transcribed, which adds delay and expense. If the interview is not recorded the carer may later deny something that they said to the paediatrician if it is unhelpful to their case.

(8) Given that the courts are experiencing extreme difficulty in recruiting Expert Witnesses, adding a further obligatory interview, regardless of its relevance, may deter paediatricians even further from taking on cases.

(9) The new Protocol for Family Law cases was introduced to avoid delay in proceedings, and a requirement to interview carers in all cases would inevitably add delay.

(10) Parents often find interviews such as this very stressful. This is only justified if there is clear benefit.

(11) Finally, Professor David’s views imply that avoidance of parental upset is a priority. It is to be expected that parents will be upset about the diagnosis of abuse, particularly if they are implicated. However, there is no evidence of which we are aware to suggest that the parents will be less upset, or less likely to complain, if the paediatrician meets with them.

Last year, the President of the Royal College of Paediatrics and Child Health drew attention to an “orchestrated campaign” against paediatricians involved in child protection. Certain well known campaigners, accused parents, and journalists often refer to the fact that a Paediatric Expert Witness had not met the innocent carer before coming to a diagnosis, in an attempt to discredit them. In this context, the idea that interviews with parents or carers should be conducted purely to appease them and reduce the likelihood of them complaining is highly controversial and there is no reason to believe that goal would be achieved. Where complaints are received, for example by an NHS Trust or the GMC, it is important that the doctor’s performance is judged on the basis of currently accepted and “reasonable” medical practice, and that the opinions of those making these judgements are not influenced by skilfully argued, but personal and controversial views such as those expressed by Professor David.

In some cases, of course the Expert Witness will wish to meet with the carers before coming to a diagnosis. We would not argue that it is wrong to do so subject to the cautions mentioned above, but it should not be obligatory as suggested by Professor David. Ultimately the more objective evidence is contained in the medical records. A careful review of this basic information is often needed before deciding whether to take a further history from the parents. Whether or not the parents or carers are interviewed, their views should not be regarded as a measure of the quality of the report, and there are many occasions when reports based on paper reviews have been highly commended by courts. In each case paediatricians need to carefully weigh up the pros and cons of interviewing the carers and justify their actions.

Professor David quite correctly entreats all paediatricians to consider both sides of the argument, acknowledge where opinions are controversial or open to challenge, and present material that does not support the Expert’s opinion as well as that which does. He also points out that non-medical professionals such as lawyers and judges may overinterpret medical theories. These cautions are well made, but we would suggest that they should also apply to controversial opinions expressed in the medical literature, particularly where they relate to Expert Witness work and could have serious unwanted consequences if they were to pass without comment into medical or judicial dogma.
Taking a history

In reading this piece and the published response concerning the merits of personal interviews in child protection cases, I was struck by the sentence introducing the topic which reads: “Most paediatricians would not dream of giving a clinical opinion without taking a history”. Accordingly this week I kept a diary of clinical opinions given. It was a quiet week “off service” as there were only 47 OPs on rounds, 9 in clinic, and 14 by phone, letter, or email. Among these, I met the child and parents and exchanged words with them in only 10. I took a history myself in only 7. I do infectious diseases and immunology, not child protection, but I reckon this is how consultants work in all areas.

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Reply by Dr John C Furness

Should expert witnesses interview parents?

Professor David’s article1 was in the main a helpful guide to those involved in this specialised work. I wonder how many of the readers are involved in this sort of work?

As a recently qualified general paediatrician I was surprised to read his recommendation that expert witnesses should interview the family. I can only imagine that this would be helpful to clarify. I read that other expert witnesses agree.2

I was also surprised to read Professor David’s views without a response from those who have differing opinions, especially as he is intimately involved in Professor Southall’s controversial General Medical Council hearing. I do trust that you will uphold the essential principle of good journalism and allow an open debate on this issue with equal prominence to differing views.

JC Furness

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References


Reply by Prof. Adam Finn

BOOK REVIEW

Medical management of AIDS in children


Where would you get advice on how to manage a child with HIV? From a textbook like this, from the internet, or would you phone-a-friend? Paediatricians in the UK are increasingly likely to see children infected with, or affected by, HIV. Reasons for this include an increasing number of children with HIV and antenatal screening for HIV, which is identifying increasing numbers of infants at risk of mother to child infection. Most of these children will live in the London area, but 25% are now living in other parts of the UK. Paediatricians thus need information to help them manage these children. This book will provide some useful background information on HIV and about its specific complications. However it may be less valuable in managing children presenting acutely to hospital.

The three commonest reasons for paediatricians calling me for advice about HIV are: initial diagnosis and treatment; indications for antiretroviral therapy; and management of infants born to HIV positive mothers.

Diagnosis and initial treatment

This book contains little information about the issues involved in testing children for HIV, such as consent and confidentiality. These are probably outside the scope of this book, but essential for paediatricians to understand. These issues are well covered by a document on the Children’s HIV Association of UK and Ireland (CHIVA) website (www.bhiva.org/chiva). Children with HIV may present with a variety of other infections. The chapter on infectious complications of HIV covers many of these. However, again the information on managing children with HIV with fever, respiratory illness, or diarrhoea on the CHIVA website will be of more immediate use to paediatricians.

Antiretrovirals

When to start antiretrovirals and what drugs to start remains controversial. The increasing number of drugs available will make any textbook out of date, almost as soon as it is published. This is probably the case here where newer agents, like tenofievir, are not mentioned. This book also reflects the American view that almost all children with HIV should be on antiretroviral treatment. The European view of more selective treatment and more up to date information on the drugs available is available from the Paediatric European Network for Treatment of AIDS (PENTA), available at www.ctu.trc.mrc.ac.uk/penta/ or accessed via the CHIVA website.

Infants born to HIV positive women

The book does have a good review of the history and methods of preventing mother to child transmission of HIV. This provides excellent background to this topic. However more practical information for managing these babies is provided in the British HIV Association (BHIVA) pregnancy guidelines, available at www.bhiva.org.

I found the chapters on HIV in the central nervous system and gastrointestinal system very useful. I have already shared these with colleagues in child development centres and dieticians. Other organ systems and members of the multidisciplinary team looking after children with HIV, would find other specific chapters helpful. The chapter on palliative care was particularly moving, encouraging those in this field to have humility and perseverance.

My main criticisms of the book were that it was too focussed on practice in the United States (not surprising when all the authors work there) and missed some recent developments. If a second edition is planned I hope it will include reference to the landmark HIV Paediatric Prognostic Markers Collaborative Study,3 which recognises that the organisation that causes PCP is now named Pneumocystis jiroveci (not P carinii), and has some authors from outside the USA.

I would recommend that this book is available in every paediatric department who might see children with HIV. However it would be even more important for these units to have access to the guidelines on the CHIVA website and to have access to an expert in paediatric HIV. The establishment of managed clinical networks for paediatric HIV across the UK, as has already occurred in London, should improve this.

A Riordan

Reference


CORRECTION

doi: 10.1136/adc.2004.034785corr1

1 C K Wong, M L Murray, D Camilleri-Novak, et al. Increased prescribing trends of paediatric psychotropic medications (Arch Dis Child 2004;89:1131–2). The footnote for figure 1 in this short report was published incorrectly and should read “USA data is by ten thousand prescriptions”. The authors apologise for the error.

NOTICE

doi: 10.1136/adc.2004.034785corr1

Competing interest statement

Johnston LB, Savage MO. Should recombinant human growth hormone therapy be used in short small for gestational age children? Arch Dis Child 2004;89:740–4. The following statement accompanies this paper: Competing interests: Dr Pelton has acted as an expert witness regarding the outcome of bacterial meningitis during the last 5 years.

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Expert witnesses: opinion and dogma are pitfalls in medical journalism as well as in reports

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