
Imagine you are an examiner for the DCH. Into your room comes the candidate. He or she is nervous but well prepared. The child who has been seen by the candidate as a long time patient has a new symptom. ‘What do you think may have concerned the parents?’ you ask. ‘The possibility of a brain tumour’ comes the wise reply. ‘Can you expand a little?’ you probe. At this point the junior candidate is required to list the different types of childhood primary central nervous system tumours classified by site, manifestation, treatment, and five year survival. The truth dawns on you. You turn to your co-examiner. ‘I bet he’s got Notes for the DCH!’

This book is crammed full of useful paediatric information. The range of subject coverage is wide enough for any GP or junior paediatrician and the authors have not hesitated to explain the management of what some doctors may feel should be known by a medical graduate. It is logically presented in the list fashion beloved of pre-examination medical students and people who search for truth in an uncertain world and as such is a good book for doctors working with children. However, this is not necessarily the type of preparation the DCH candidate requires. The sheer volume of facts in this book might be intimidating for the aspirant diplomate. I would hate to think that this level of knowledge was what the examiners are seeking, although much of what is in this book is vital basic paediatrics.

I have to say that this book does contain jewels for the student. On the section on demography is a useful introduction and the hints on passing the DCH confers a definite advantage on the prospective candidate. The well ordered text will enable the reader to pick up an answer he needs to be reassured and I could find no areas uncovered.

Sadly, I was not surprised to find an uncritical acceptance of alternative medicine in a mainstream medical environment. How odd to look in the index and find under ‘H’, ‘hypnotherapy’ and ‘homeopathy’ but not ‘health visitor’. I know which one of those I will want the candidate to know about and which one is more useful to children.

I am delighted to own this book, which I will find very useful as I go about my daily life as a GP and I commend it to my colleagues, who it needs a little health warning for the DCH candidate: ‘Aspire to this level of knowledge. Learn to organise your thoughts in the way demonstrated in this excellent book. But seek guidance from your teachers to help you concentrate on the priorities’. 

LEONARD PETER
General practitioner


It was better than a video. Bengt Hagberg unleashed on the podium intense jerky hyperventilating and rubbing his hands in front of his face in stereo. One was one of those with the ‘Aha response’, instantly recognising previous children (after whom I sent Dr Alison Kerr in hot pursuit). Several people probably discovered Rett’s syndrome independently in different countries and at different times but it was at the beginning of the 1980s that recognition exploded.

I have the memory of a pleasant evening at St Catherine’s College Oxford in September 1981 where the European Federation of Child Neurology Societies was meeting. Dr Robert Ouvrier from Sydney came up to Dr Bengt Hagberg from Parma. ‘I think I may have a new syndrome, nine patients all with … Are they all girls?’ How did you know that? Now, 12 years later, hundreds of papers have been devoted to Rett’s syndrome which even features in undergraduate final examinations.

The present book enthusiastically summarises the Swedish experience (of the 16 authors one is from the USA – Dr Alan Percy). It deals primarily with clinical and laboratory aspects, and is not intended to cover social, psychological, and educational aspects. If I interpret the aim right it is to further stimulate research into the mechanism or mechanisms underlying.

But underlying, what we find patients described with classic Rett’s syndrome, form are fruste, Rettoid phenotype, Rett variant including some with infantile seizures. It is comforting for such tragic families to feel part of the larger family of Rett’s syndrome to help in promoting research, but we still do not know how many disorders Rett’s syndrome encompasses. In the pre-Rett’s syndrome era I regarded these children as having a static severe mental retardation with a range of warning signs obvious to the parents until towards the end of the first year. Genetic instructions forced them to move on to more complex cortical pathways which they did not possess, hence regression, but not development. The book is now full circle with the latest neuropathological evidence from Professor Dawn Armstrong suggesting decreased dendritic branching in particular areas of neocortex.

If one should take this book with a little pinch of salt and a dusting of Poppers – in so far as a single solid exception may demolish the grandest hypothesis, one will be able to enjoy its flavour to the full. J B P STEPHENSON
Consultant in paediatric neurology


‘Do you know who made you?’ ‘Nobody, as I know on’, said the child with a shrug. ‘I ‘spect I growd’ (from Uncle Tom’s Cabin). Current literature devoted to paediatric gastroenterology is also growing, with the recent publication of two comprehensive texts. This is the first edition of a book which shares the same title as that edited by Walker et al., but in contrast, is a single volume and has an almost exclusively North American authorship. It gives wide coverage to all areas of clinical paediatric gastroenterology and touches on liver disease and paediatric nutrition.

There is a clarity of writing style throughout, giving up to date information which many GP’s will find useful. Early chapters cover gut ontology, immunology and neuroendocrine areas, followed by a problem orientated section devoted to the interpretation of symptoms and signs. The body of the text deals with the gut by region. I found it difficult to review this book without comparing it with the publication of Walker et al., which has the advantages of prior publication, an international authorship, and a favourable status as a standard reference.